

# **Biology Concepts & Vocab**

July 2020



## Topics to Discuss

- → Biochemistry
- → The Cell
- → Cell Division
- → Cellular Respiration
- → Photosynthesis and Plants
- → Classical Genetics
- → Molecular Genetics
- → Ecology
- → Evolution and Taxonomy
- → Human Physiology and Anatomy
- → Animal Behavior and Physiology



## **Biochemistry**

- → Basic chemistry
- → Bonding/IMFs
- → Behavior of water
- → pH
- → Organic compounds/macromolecules
- → Energy
- → Enzymes



## **Biochemistry**

### **Additional** resources

Skeletal notes for biochemistry

Video (brief) for basic chemistry

<u>Video (longer) for biochemistry</u> <u>lecture with presentation slides</u>

### **Comparison of Bonding and Attractive Forces**



Basic chemistry: Chemistry is the making and breaking of bonds.

### Bonding/IMF's

When two atoms share electrons, a bond is formed. Energy is released when a bond is formed, and energy is used up when a bond is broken. <u>Ionic bonds</u> result from a transfer of electrons, while <u>covalent bonds</u> result from a share of electrons.

<u>Intermolecular forces</u> (IMF's) are not chemical bonds; they are the forces that determine the chemical properties of a substance. Van der Waals forces, dipole-dipole interactions, and hydrogen bonds are three main IMF's. The difference between chemical bonds and IMF's is explained <u>here</u>.

### **Behavior of water**

Water molecules are asymmetrical and highly polar; hydrogen bonds explain the attraction between the positive hydrogen and negative oxygen poles. The five important properties of water are: 1) high specific heat, 2) high heat of vaporization, 3) universal solvent, 4) cohesion tension, 5) ice floats.

### рΗ

pH measures how basic (alkaline) or acidic a solution is. Solutions with pH greater than 7 are acidic, while solutions with pH less than 7 are basic. pH is the negative log of the hydrogen ion concentration in moles per liter. So, a solution of pH 2 is 10 times more acidic than a solution of pH 3.

## **Biochemistry**

### Additional resources

<u>Skeletal notes for biochemistry</u> <u>Video for biological molecules</u> <u>Video for enzymes</u>

Name of Compound	Elements	Monomer/Sub Unit	Polymer	Function
Carbohydrate	Carbon hydrogen oxygen (CHO)	<u>Moho</u> saccharide	disæcharide AND polysæcharide	Quick Energy AND Messenger
Lipid	Carbon hydrogen Oxygen (CHO)	fatty acid AND glycero l	phospholipid AND triglyceride	Stored Energy AND Structure
Protein	Carbon hydrogen oxygen nitrogen (CHON)	amino acid	polypeptide	Builds Muscle AND Enzymes
Nucleic Acid	Carbon hydragen oxygen nitrogen phosphorous (CHONP)	Nucleotides A T C g U	DNA AVD RNA	Carries Genetic Info

Source: http://sscbiology.weebly.com/

### Organic compounds/macromolecules

The four classes of organic compounds (also known as organic macromolecules) are carbohydrates, lipids, proteins, and nucleic acids. Be familiar with their different properties and respective monomers/subunits, polymers, and functions.

### Energy

Lipids and carbohydrates both store energy. Lipids store twice as much energy (measured in calories per gram) than carbohydrates. Nucleotides also have some metabolic functions -- ATP (adenosine triphosphate) is a nucleotide that supplies energy because of two unstable phosphate bonds are easily broken.

The <u>law of conservation of energy</u> (that energy can only be transferred, not created or destroyed) and the second law of thermodynamics (that the universe becomes more disordered with greater <u>entropy</u>) govern the energy transformations in living systems. <u>Endothermic reactions</u> are energy absorbing, while <u>exothermic reactions</u> are energy releasing.

### Enzymes

Enzymes are proteins that catalyze chemical reactions by lowering the activation energy needed; enzymes themselves are not energy sources! They are <u>substrate-specific</u>, often requiring helpers like cofactors (inorganic) or coenzymes (vitamins). The <u>induced-fit model</u> describes how enzymes work. Enzymes influence chemical reactions through <u>competitive inhibition</u>, <u>noncompetitive inhibition</u>, <u>allosteric inhibition</u>, <u>cooperativity</u>, and more.

# The Cell

- → Cellular Structure (plant and animal)
- → Cell functions
- → Transport
- → Cell Junctions



# Cellular Structure and Function

Cells are divided into two categories: prokaryotic and eukaryotic.

Prokaryotes have no nucleus or internal membranes; all bacteria are prokaryotes.

Eukaryotes have internal membranes and a nucleus; human cells are eukaryotic.

For more about cell organelles and their functions:

Diagrams of cell organelles

Video for tour of the cell

Video lessons for cell structure

Brief notes and vocabulary list for cell structure



# Cell Transport and Junctions

### **Additional resources**

Brief article on cell transport

<u>Video on membranes and</u> <u>cell transport</u>

<u>Video on cell transport with</u> <u>lecture slides (longer)</u>

Brief article on cell-cell junctions

### **Cell transport**

Transport in and out of the cell can either be passive or active, which means requiring energy. Examples of <u>passive transport</u> include osmosis and diffusion; terms like hypertonic, isotonic, hypotonic, and water potential help describe how passive transport works.

<u>Active transport</u> carries molecules against the gradient, meaning from low concentration to high concentration, thus requiring energy. Examples of active transport include pumps, contractile vacuoles, exocytosis, pinocytosis, phagocytosis, and receptor-mediated endocytosis.

### **Cell junctions**

Four types of cell junctions include <u>tight junctions</u>, <u>desmosomes</u>, <u>gap junctions</u>, and <u>plasmodesmata</u>. Cell junctions are one example of cell communication that enables individual cells in a multicellular organism to work together cohesively.

## Cell Junctions – Animal Cells



- Tight junctions bound by proteins, forms a continuous seal that prevents leakage across epithelial cells
- Desmosomes like rivets, creating strong attachments between cells – in muscles
- Gap junctions like plant plasmodesmata, connect cytoplasm to neighboring cytoplasm

Plasmodesmata are found in plant cells, while gap junctions are found in animal cells. Both enable cell transport and communication.



# **Cell Division**

- → Cell cycle
- → Mitosis
- → Meiosis



# **Cell Cycle & Mitosis**

### Additional resources

### Video for the cell cycle

Video for mitosis with diagrams

Notes and key terms for mitosis

Cell division enables organisms to grow, reproduce, and repair damaged cells. The cell cycle control system regulates the rate at which cells divide. Checkpoints and molecules cyclins and cyclin-dependent kinases regulate the timing.

The cell cycle is a sequence of growth and division phases. In eukaryotic cells, the cell cycle consists of five major phases: G1, S, and G2 (those three together make up interphase), mitosis, and cytokinesis.





makes an exact duplicate of itself. The chromosomes then thicken and coil



nucleolus and nuclear membrane have almost completely disappeared.

membran

their centromeres attached to the spindle fibres-line up at mid-cell in metaphase.



to one pole, half to the other pole.

In early anaphase the centromeres In late anaphase the chromosomes The cell membrane completes split. Half the chromosomes move have almost reached their respective constriction in telophase. Nuclear poles. The cell membrane begins to membranes form around the pinch at the centre. separated chromosomes.

At mitosis completion, there are two cells with the same structures and number of chromosomes as the parent cell.

Mitosis produces two identical daughter cells, conserving the number of chromosomes (2n).

In contrast, meiosis (in the next slide) produces gametes, with half the number of chromosomes (n).

Mitosis consists of four phases: prophase, metaphase, anaphase, and telophase. The diagram to the left goes from left to right, top to bottom, and shows early and late stages of mitosis phases.

### Be comfortable with these terms relating to mitosis

and meiosis: sister chromatid, centromere, kinetochore, tetrad, synapsis, homologous chromosomes, karyotype, and chiasmata.



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## Meiosis

### Additional resources

Video lecture for meiosis

Video for meiosis with diagrams

Notes and key terms for meiosis

Meiosis is a form of cell division that produces gametes, or sex cells, with haploid chromosomes (n). There are two stages of meiosis.

The three sources of genetic variation include independent assortment of chromosomes (metaphase 1), crossing over to create recombinant chromosomes (metaphase 1), and random fertilization.

#### Meiosis, or sex cell division



poles of the cell.

At the onset of meiosis, DNA strands thicken into chromosomes. Homologous, or like, chromosomes begin to approach each other.



In early anaphase I, the tetrads separate, and the paired chromatids move along the spindle to their respective centrioles.



Prophase II begins. In the second meiotic division, homologous chromatids do not duplicate but merely separate.

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The bivalents duplicate to form tetrads, or four-chromatid groups. The nuclear membrane disintegrates. Crossing over (recombination) occurs. mid-cell.

In metaphase I, the tetrads, attached to spindle fibers at their centromeres, line up at



In telophase I, nuclear membranes enclose the separated chromatids. The cell membrane completes its





In anaphase II, the now-separated chromatids approach their respective poles. The cell membrane begins to constrict.



The first meiotic division ends. There are now two cells, each with the same number of chromatids as the parent cell.





Telophase II has been completed. There are now four cells, each with half the number of chromosomes of the parent cell.



In late anaphase I, the chromatids

Homologous chromosomes pair

to form bivalents. The centrioles

divide and move to opposite



In metaphase II, the chromatids line up at mid-cell. The centrioles and asters are at the poles. A spindle has formed.

constriction.



# Cellular Respiration

- → ATP
- → Anaerobic vs. aerobic respiration
- $\rightarrow$  NAD and FAD
- → Mitochondrion structure
- → Steps of cellular respiration

## **Cell Respiration**

### **Additional resources**

Video for ATP & Respiration

Cell respiration is the process by which cells convert energy stored in food to energy stored in a molecule called <u>ATP</u>, which stands for adenosine triphosphate.

When ATP loses the third phosphate group during hydrolysis, it becomes the more stable molecule ADP (adenosine *di*phosphate) and energy is released.



Source: Wikimedia

Anaerobic respiration occurs in the absence of oxygen, while aerobic respiration occurs with oxygen. Aerobic respiration is highly exergonic, meaning it releases energy.

## Aerobic respiration

### Additional resources

Video for ATP & Respiration

<u>Lesson series for cellular</u> respiration and its phases

Video lecture for cell respiration

The purpose of cellular respiration is to break down glucose (sugar) into energy (ATP), providing cells the energy they need to function.

### Steps of aerobic respiration

The oxidation of glucose in cellular respiration can be subdivided into three primary phases: <u>glycolysis</u>, the <u>Citric</u> <u>Acid Cycle</u> (Krebs Cycle) and <u>oxidative phosphorylation</u> (electron transport chain + chemiosmosis).

Most current sources estimate that the maximum ATP yield for one molecule of glucose is around 30-32 ATP through aerobic respiration.



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**NAD** and **FAD** (labelled in maroon) are coenzymes that carry electrons or protons from glycolysis (1) and the Krebs Cycle (3) to oxidative phosphorylation (4). They are essential for aerobic respiration.

## Anaerobic respiration

### **Additional resources**

Video for ATP & Respiration

<u>Lesson series for cellular</u> respiration and its phases

Video lecture for cell respiration

<u>Video lecture for anaerobic</u> <u>cellular respiration</u> Anaerobic cellular respiration is similar to aerobic cellular respiration in that electrons extracted from a fuel molecule are passed through an electron transport chain, driving ATP synthesis.

In lactic acid fermentation, NADH transfers its electrons directly to pyruvate, generating lactase as a byproduct.

In alcohol fermentation, NADH donates its electrons to a derivative of pyruvate, producing ethanol.



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## Photosynthesis and Plants

- → Chloroplast and leaf structure
- → Steps of photosynthesis
- → C3/C4/CAM photosynthesis
- → Plants classification
- → Plant evolution
- → Plant anatomy and physiology
- → Plant reproduction



## **Photosynthesis**

### Additional resources

Notes overview

### Textbook outline

Article for leaf structure and summary of photosynthesis

<u>Video for photosynthesis</u> <u>overview</u>

<u>Video for light reaction and</u> <u>Calvin cycle</u>

<u>Video for photosynthesis for the</u> <u>9th grade level</u>

### Video for Calvin Cycle

Article for C3/C4/CAM photosynthesis During photosynthesis, plants convert light energy into energy. The general formula is:  $6CO_2 + 12H_2O \rightarrow (light) C_6H_{12}O_6 + 6H_2O + 6O_2$ . The two main processes are the light-dependent (or, light reactions) and the light-independent reactions.

Photosynthesis involves pigments, namely chlorophyll and carotenoids, to absorb light energy.

The <u>chloroplast</u> contains grana and stroma. Light reactions occur in the grana (which consist of thylakoids and photosystems I and II) and the light-independent reactions occur in the stroma.

### **Light reaction**

Once light is absorbed by photosystem I or photosystem II, there are two possible routes for electron flow: cyclic and non-cyclic photophosphorylation. The light reaction creates ATP that powers light-independent reactions.

### Calvin Cycle (light-independent reaction)

The Calvin Cycle produces the 3 carbon sugar PGAL. Carbon, in the form of carbon dioxide, enters the leaf through the stomates and to become fixed (meaning incorporated) in PGAL.

### C3/C4/CAM photosynthesis

C3 plants fix carbon in 3-PGA, not PGAL, in the Calvin Cycle, resulting in a slightly less efficient photosynthesis and a separate photorespiration process. C4 and CAM plants have different forms of photosynthesis That are better suited for dry environments.



**Photosynthesis** 



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## **Plants**

### Additional resources

<u>Skeletal notes</u> for plant classification, evolution, tissues and organs, transportation, reproduction, responses to stimuli.

<u>Video overviewing plant</u> <u>structure and physiology</u>

<u>Video for plant structure</u>

<u>Plant reproduction &</u> <u>development</u>

Video for plant reproduction

### Classification

Plants can be categorized as bryophytes (non-vascular) and tracheophytes (vascular). Tracheophytes include a) seedless plants, b) gymnosperms, c) angiosperms.

### Evolution

In order to move from water to land, plants developed structural support, mechanisms to absorb water, and protection from water loss and environmental damage.

### **Structure and Physiology**

The three main plant tissue systems are dermal, ground, and vascular tissue. The major plant organs include: roots, stems, leaves, and flowers.

Plants grow through primary growth and secondary growth. Plant transport happens through vascular tissues, xylem and phloem.

Plant hormones coordinate growth, development, and response to the environment. Tropisms are the tendency of a plant to grow away or towards something.

### Reproduction

Plants can reproduce asexually and sexually. The life cycle of a plant is characterized by the alternation of generations between sporophyte and gametophyte stages.



# Classical genetics

- → Mendelian genetics
- → Sex-linked genes
- → Pedigrees and inheritance patterns
- → Mutations



## **Classical** genetics

### Additional resources

<u>Video for probability basics</u> <u>review</u>

Video for heredity overview

<u>Video for Mendelian genetics and</u> <u>practice problems</u>

<u>Video for introducing Punnett</u> <u>square</u>

<u>Textbook notes for Mendelian</u> <u>genetics</u>

Powerpoint introduction to Mendelian genetics

<u>Video for Hemophilia (sex-linked</u> <u>traits) example problem</u>

Notes for cellular inheritance

Genetics is the study of <u>heredity</u>, which is the passing of characteristics from one generation to the next generation.

### **Mendelian genetics**

The <u>law of dominance</u> relays the interaction between dominant and recessive traits; a Punnett square can help discern the genotype of offspring. The <u>law of segregation</u> explains how traits from parent cells or parent organisms are passed onto gametes. The <u>law of independent assortment</u> applies to dihybrid crosses.

Other types of inheritance patterns include: incomplete dominance, codominance, and multiple alleles. Gene interactions include pleiotropy, epistasis, and polygenic inheritance.

Basic probability theory underlies much of these ideas. When should you add or multiply two probabilities? Be sure to review those ideas if you're unsure.

### Linked genes (and sex linkage)

Genes on the same chromosome are called linked chromosomes. Traits carried on the X chromosome are sex-linked; only females (individuals with two X chromosomes) can be carriers of recessive genes because males, who have one X chromosome, only inherit one copy of the gene, so they will express both recessive and dominant genes.



## **Classical** genetics

### **Additional resources**

Video for pedigrees

<u>Video for pedigree practice</u> problem <u>1</u>

<u>Video for pedigree practice</u> <u>problem 2</u>

Notes for inheritance patterns (section 14.3)

Video that introduces mutations

<u>Video for different types of</u> <u>chromosomal mutations</u>

<u>Video for different types of</u> <u>genetic mutations</u>

Notes for genetic mutations

### Pedigrees

Pedigrees are used to determine how a trait is inherited. A pedigree diagram is a family tree the indicates each family member's phenotype for a given trait. The carrier state is unknown as pedigrees focus on phenotype. Be sure to review practice problems with pedigrees to be able to confident discern sex-linked, recessive, and dominant traits.

Note that <u>inheritance patterns</u> are often more complex than predicted by classical Mendelian genetics -- recall concepts like incomplete dominance and gene interactions.

### **Mutations**

The two types of mutations are gene mutations and chromosome mutations. Genetic mutations occur when there are changes to the DNA sequence. Unlike genetic mutations, chromosomal mutations can be observed under a microscope because the structure of chromosomes are affected.

Chromosomal mutations include deletion, inversion, translocation, and polyploidy. Nondisjunction is another error that occurs during meiosis, the production of gametes, and can lead to aneuploidy -- unusual ploidy numbers -- if those gametes are used during fertilization.

Genetic mutations include point mutations, deletion, insertion, and missense mutations. They occur spontaneously and are a source of genetic variation within a population.

# Molecular genetics

- → DNA structure and replication
- → Central Dogma (RNA and protein synthesis pathway)
- → Gene structure and regulation
- → Genetic Engineering



## **Molecular Genetics**

### Additional resources

Videos on DNA, replication, transcription, and translation

Article on RNA

Article on protein synthesis

### DNA structure and replication

DNA is found as a double helix in the nucleolus. It is made up of 4 nucleotides: A, C, G, T. A and T, and C and G are always paired. Replication



occurs semi-conservatively in the 5' to 3' direction. As the replication fork is opened by a helicase, DNA polymerase III starts replication at an RNA-primer produced by primase. Pol-III then moves continuously on the leading strand and in short bursts on the lagging strand. The lagging strand fragments are joined with ligase and DNA pol I. Image: khan academy

### Central Dogma (RNA and protein synthesis pathway)



Genes are transcribed by RNA-polymerase II. In the presence of activating factors, such as proteins, RNA Pol-II begins at the transcription start site, and it pairs A with U, rather than T. The resulting RNA is processed to produce a mature messenger RNA. The mature mRNA exits the nucleus and is translated by a ribosome, which matches mRNA codons (non-overlapping 3 base-pairs) with tRNAs carrying amino acids, producing a protein via the genetic code. The ribosome and

tRNAs are made of different types of RNA.

## **Molecular Genetics**

### Additional resources:

Video lecture for overviewing molecular genetics

Video lecture for gene regulation

Video for genetic engineering

### Gene structure and regulation

Genes are made up of introns, exons, and regulatory sequence. Introns are transcribed but excised during processing of the mRNA. Exons are kept and become proteinsor untranslated regulatory



sequence. Regulatory sequence is bound by proteins or special RNAs that control whether and how much the gene is expressed. How tightly a gene is bound by nucleosomes and many other factors also influence gene expression. Image: wikipedia

### **Genetic Engineering**

<u>Recombinant DNA</u> is DNA that is combined from two sources. This can occur in nature, but scientists can also manipulate genes in laboratory. Tools and techniques that have been developed for genetic engineering include restriction enzymes, gel electrophoresis, DNA probe, and polymerase chain reaction (PCR), and complimentary DNA.

The use of cloned genes range from producing a protein product to replacing a faulty gene; the latter is known as gene therapy. Genetic engineering can also be used to create bacteria that can clean up the environment and create multiple copies of a gene for analysis.

# Ecology

- → Properties of populations
- → Population interactions
- → Energy flow and food chain
- → Ecological succession
- → Biomes
- → Chemical cycles, nutrient cycles
- → Humans and the biosphere



## Ecology

### Additional resources

Video for population ecology

Video for community ecology

Video for energy flow



Sunlight 1,700,000

### Populations

A population is one group of individuals of the same species living in one area that can interbreed and interact with each other.

The 5 properties of a population include size, density, dispersion, survivorship curves, and age structure diagrams. Limiting factors and carrying capacity prevent population growth from being exponential.

The five types of population interaction are competition, predation, parasitism, mutualism, and commensalism.

### Energy flow and food chain

Energy flow begins with the sun; 1% of solar radiation is absorbed by plants through photosynthesis. Gross primary productivity (GPP) is the amount of light energy converted into chemical energy (by photosynthesis) per unit time. Net primary productivity (NPP) is GPP minus the energy used by producers (like plants) for their own cellular respiration.

The food chain is the pathway along which food is transferred from one trophic or feeding level to another.

### **Ecological succession**

Ecological succession is the sequential process of building up an ecosystem. Primary succession and secondary succession.

Source: Khan Academy

## Ecology

### **Additional resources**

Video for ecosystem ecology

Video for biochemical cycles

Article for biogeochemical cycles

<u>Video for hydrologic and carbon</u> <u>cycles</u>

<u>Video for nitrogen and</u> <u>phosphorus cycles</u>

<u>Textbook for biogeochemical</u> <u>cycles</u>

### Biomes

Biomes are large region of earth that are grouped together by the amount of rainfall and temperature of the region. Biomes have unique vegetation and animal life. Some of the major biomes of the world include marine, tropical rainforest, desert, and temperate deciduous forests.

### Chemical cycles/nutrient cycles

In ecosystems, chemicals and nutrients are finite and therefore constantly recycled, unlike energy from the sun. Important cycles are the water cycle, carbon cycle, nitrogen cycle and phosphorus cycle.

### Humans and the biosphere

As the human population increases, the health of the biosphere is jeopardized due to pollution, consumption of natural resources, and ecosystem fragmentation. Important examples of negative human-biosphere interactions include global warming, acid rains, and pollution for toxins.





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## Evolution and Taxonomy

- → Lamarck
- → Darwin and natural selection
- → Types of selection
- → Hardy-Weinberg equation
- → Evolution patterns
- → Domains, Kingdoms, major phyla
- → Evolutionary trends in animals
- → Characteristics of major animal phyla



## **Evolution**

### Additional resources

<u>Course notes for evolution</u> <u>biology</u>

<u>Video for historical context of</u> <u>evolution</u>

Video for natural selection

<u>Video for evolution and natural</u> <u>selection</u>

<u>Video for Hardy-Weinberg</u> <u>principle</u>

Video for solving H-W problems

Video for H-W equations

Video for patterns in evolution

### **Historical context of evolution**

Lamarck's theory of acquired characteristics said that through frequent use or disuse, animals could obtain acquired traits and pass on such traits to their offspring. Darwin developed the theory of natural selection and descent with modification.

### Darwin's theory of natural selection

There are five parts to the theory of natural selection: (1) Populations grow exponentially, (2) Overpopulation leads to competition, (3) Populations have variation so each individual has a different chance of surviving, (4) Only the best-fit individuals could survive and reproduce, (5) Evolution occurs as "best-fit" traits accumulate in a population. The five types of selection are stabilizing, diversifying, directional, sexual, and artificial.

### Hardy-Weinberg equilibrium

This equilibrium describes a stable and non-evolving population. The assumptions that must be met for a population to be in H-W equilibrium are: (1) Large population pool, (2) Population is isolated, (3) No mutations, (4) Random mating, (5) No natural selection.

### **Evolution patterns**

There are five evolution patterns: divergent, convergent, parallel, co-evolution, and adaptive radiation. Two modern theories of evolution include gradualism and punctuated equilibrium.



## Taxonomy

### Additional resources

Video for taxonomy (comprehensive overview)

Taxonomy course notes

Taxonomy lecture notes with helpful diagrams

### Three domain classification

Taxonomy is the naming and classification of species. The modern organization of all living organisms is classified in three systems: Bacteria, Archaea, and Eukarya. Can you recall the main characteristics of each domain? If not, be sure to consult the additional resources!

### **KPCOFGS**

From general to specific, the hierarchical grouping of organisms, called *taxa*, is kingdom, phylum, class, order, family, genus, and species.

### **Evolutionary trends in animals**

new body plans. Important trends include: specialization of tissues, germ layers, body symmetry, cephalization, and body cavity formation.

### Evolutionary trends in mammals and primates

Mammals have fur, are homeotherms, and nourish their babies with milk. Primates have opposable thumbs and front-facing eyes. They also devote much energy to parenting their young, the most intense parenting of any mammal.

### 3 Domains, 6 Kingdoms





Human Physiology and Anatomy

- → Reproduction and development
- → Human Immune System
  - Non-specific and specific immune defenses
  - Types of immunity
- → Human organ systems



## **Physio**logy

### Additional resources

<u>Course notes for animal and</u> <u>human reproduction</u>

<u>Video for human reproductive</u> <u>system (4 parts)</u>

<u>Video lecture for human immune</u> <u>system</u>

<u>Video for human immune</u> <u>system (2 parts)</u>

<u>Course notes for human immune</u> <u>system</u>

Course notes for gas exchange

<u>Video for human anatomy and</u> <u>physiology (overview)</u>

### **Reproduction and development**

One advantage of sexual reproduction over asexual reproduction is the resulting genetic variation. Embryonic development consists of three phases: cleavage, gastrulation, and organogenisis. Different animals have different processes of embryonic development.

### Immune system

Humans have three lines of defense. The <u>first line of defense</u> includes physical barriers like mucus and skin that prevent pathogens from entering. The <u>second line</u> <u>of defense</u> limits the spread of microbes from spreading once they enter the body and include phagocytes and the inflammatory response. The <u>third line of defense</u>, <u>the specific defense</u>, relies on B cells and T cells to recognize and attack specific antigens. The two types of immunity are passive and active.

**Human organ systems** (More about organ systems can be found on the animal physiology slide, slide 36.)

Humans have <u>closed circulation system</u> consisting of arteries, veins, and capilliaries. Blood is composed of plasma, red blood cells, white blood cells, and platelets.

The human <u>nervous system</u> has two parts: the central nervous system (CNS) that includes the brain and spinal cord; and the peripheral nervous system (PNS) that includes all the nerves outside of the CNS.

Humans use skin, lungs, kidney, and the liver for <u>excretion</u> of metabolic wastes. The nephron is the functional unit of a kidney and does the following four jobs: filtration, secretion, reabsorption, and excretion.



# Animal Behavior and Physiology

- → Innate vs. learned behavior
- → Social behavior/communication
- → Digestion
- → Gas exchange
- → Regulation
- → Temperature regulation



## Animal Behavior

### **Additional resources**

<u>Video overview for animal</u> <u>behavior</u>

<u>Presentation slides for animal</u> <u>behavior (in-depth)</u>

### Innate vs. learned behavior

Fixed action patterns (FAP) are innate action patterns that animals do until completion, no matter how beneficial the behavior is. <u>Learning</u> is the process of Learning is a sophisticated process in which the responses of the organism are modified as a result of experience.

### Social behavior and communication

### **Social behaviors**

- Interactions between individuals
  - develop as evolutionary adaptations
  - <u>communication / language</u>
  - agonistic behaviors
  - dominance hierarchy
  - <u>cooperation</u>
  - altruistic behavior







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Source: Slideplayer

## Animal Physiology

### Additional resources

<u>Video for digestion system (2</u> <u>parts)</u>

Video for respiratory system

Course notes for animal forms

<u>Course notes for animal</u> <u>development</u>

Course notes for gas exchange

### Digestion

The process of digestion is different in different animals, like hydra, earthworms, and grasshoppers. In humans, the digestive system has two main purposes: <u>digestion</u> (breaking down large molecules) and <u>absorption</u>.

### Gas Exchange

<u>Respiration</u> is the exchange of gases (carbon dioxide and oxygen) between an organism's cells and its environment; it occurs passively by diffusion, therefore requiring a respiratory surface that is thin, moist, and large in surface area.

### Regulation

Animals have two regulatory systems that release chemicals: the endocrine system and the nervous system. The <u>endocrine system</u> secretes hormones, while the <u>nervous system</u> secretes neurotransmitters; however, there is some overlap between these separate systems. Epinephrine (adrenaline), for example, functions as the fight-or-flight hormone secreted by the adrenal gland and as a neurotransmitter that sends a message from one neuron to another. <u>Osmoregulation</u> is the management of an organism's bodily fluids and solute concentration. Aquatic and land animals face different challenges in maintaining the proper concentration of .

### Temperature

Ectotherms are animals that gain most of their body heat from the environment, while <u>endotherms</u> use metabolic processes to generate most of their body heat. Endothermy is a metabolically expensive process.